

Ideas for warm-up activities

Warm-up 2

- ▶ Present the new vocabulary by writing the words, e.g. *backwards*, *hole*, *tiny*, *mammals*, *insect*, *hunt*, etc. on the board.
- ▶ Read them and have students repeat them.
- ▶ Write a sentence on the board with each word, underlining the words in each sentence. For example:
 - Cats, bears and wolves are mammals. Their babies don't come out of eggs.
 - There's water in the boat because there's a hole in it.
 - Ants are so small. They're tiny.
 - Bees and ants are insects, not animals.
- ▶ Do the same with the rest of the words. Ask students to read the sentences out loud and infer the meaning of the underlined words.
- ▶ Initiate a short discussion. Ask students what mammals/insects they know and any strange facts they may know about them. Accept answers in L1 and write the names of these animals/insects on the board in English. Ask students what their favourite animal/insect is and encourage them to justify their answers.